



William Stukeley Church of England Primary School

Remote Learning Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect, where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Since Easter 2020, each class has prepared 'emergency' learning packs, should any child or family have the need to self-isolate.

Within the first week of any lockdown, each child will receive an emergency learning pack, augmented by any current class material, that can be accessed as consolidation of existing work and not as 'new learning'.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach, as much as possible, the same learning that would be taught in school. This may not always be possible due to the context of the learning, and the resources which are required, in which case we will adapt our long-term plan for the school year to teach other relevant, and more appropriate, units.
- Our Learning Packs follow our current curriculum and have been devised to be used either as 'stand-alone' packs or in conjunction with online learning. Teachers and teaching assistants have ensured that material for any live sessions – that would include teacher instruction, can also be accessed using written direction within the packs; this is to allow for any difficulty with 'live-learning' or to access the work at a different time.
- Children have all learning documents they need within the packs; there is no requirement for parents to print any of the resources.
- Supporting materials, such as PowerPoints, images, passages of text etc. can be found within the 'Files' section of each class TEAM
- A workbook will be supplied within the packs. UKS2 also provide a Maths Home Learning book
- Pupils should complete daily reading using material provided – this may be hard copy books, links to e-books or reading comprehensions tasks.
- Daily exercise should be taken, using instruction provided.
- Extra learning opportunities may be included in the home learning packs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – Reception children	Phonics/Reading 15-30 minutes daily supported by video links, Teach your monster to read app. Phonics play app and activities from pack.
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	<p>Live Teams session either Literacy or Maths 20 minutes plus follow up activity from pack daily</p> <p>Pre-recorded session either Literacy or Maths 20 minutes plus follow up activity from pack daily</p> <p>Topic work from pack supported by video link, shared power point or Oak Academy session 20minutes daily.</p> <p>Story time</p>
Key Stage 1 (Vicki)	<p>Literacy – Live TEAMS lesson 1hr</p> <p>Numeracy – Live TEAMS lesson 1hr (available once all staff are back)</p> <p>Both lessons are supported by power points, lesson synopsis and worksheets for those who miss the live sessions or unable to access the internet.</p> <p>Science – 40 mins weekly Oak academy video and worksheets linked to video – information sheet provided for those unable to access the internet.</p> <p>Music – Oak academy lesson 20 mins weekly</p> <p>PE – links sent to Cosmic Kids Yoga lessons 20 mins weekly</p> <p>History / Geography – PDF or power point of lesson content and worksheet to complete 30 mins weekly</p> <p>RE - PDF or power point of lesson content and worksheet to complete 30 mins weekly</p> <p>ART – Links to online artists videos – one lesson a week</p> <p>Daily reading using Oxford Owl website or own choice of book – 15 - 20mins</p> <p>Reading comprehension 20mins twice a week</p> <p>Handwriting - 15 mins twice a week</p> <p>SPAG/Phonics/Spelling – 15 mins daily within Literacy lesson</p>
Lower Key Stage 2	<p><u>Live Teams sessions</u></p> <p>English: Daily 1 hour live lesson</p> <p>Grammar and Punctuation: 15 mins daily as part of Literacy session</p>



	<p>Spelling: 2 x live sessions 30 mins</p> <p>Plus additional practice spelling work 5x 15 mins within learning packs</p> <p>Guided Reading: Reading comprehensions (5 x 20 - 30 mins) in home learning packs</p> <p>Numeracy: Daily 1 hour live lesson</p> <p>Marking and feedback given during the live session</p> <p>Geography – 1hr live lesson per week</p> <p>Science / RE : 1hr live session per week</p> <p>Foundation/ Topic / PHSE : Work set in home learning packs each activity taking approx 30 – 40 mins</p> <p><u>Further resources</u></p> <p>Extra Foundation subject projects included with the home learning pack to encourage independent learning opportunities</p> <p>Additional maths challenge sheets and weekly multiplication challenge</p> <p>Suggestions of online learning resources</p> <p>Feedback given during live sessions and changes may be made to the live afternoon sessions dependent on children's needs and understanding of any independent work within the pack.</p> <p>Home Learning books collected in every 2 weeks for assessment/ written feedback and acknowledgement marking.</p>
Upper Key Stage 2	<p>English: 1-hour live lesson daily</p> <p>Maths: 1-hour live lesson daily, which includes a multiplication test and mental maths tasks</p> <p>Marking and feedback is done at the end of each session.</p> <p>Geography or History – 1 x live session per week – 1hr per week</p>



	<p>PSHE: Work set in Home Learning packs. (planned to last 30 mins to 1hr per week)</p> <p>RE: 1 live lesson per week – approx. 1hr</p> <p>MFL: Work set in Home Learning packs (30 mins to 1 hour per week of French)</p> <p>Art/DT: Work set in Home learning packs. (1 hour per week)</p> <p>PE: 1 hour per week</p> <p>Science – Spring Term 2</p> <p>SPAG: 1 live session per week – also covered in our live Literacy sessions and work set in Home Learning packs. 3 x per week (30-45 mins)</p> <p>Guided Reading: 2 x per week (30-45 mins)</p> <p>Handwriting practice</p> <p>Feedback given during live sessions, as appropriate.</p> <p>Home Learning books to be handed in every 2 weeks for remote marking / acknowledgement / written feedback.</p> <p>Optional 'extra learning activities' within Home Learning packs.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our main learning platform will be Microsoft TEAMS.
Other resources used will include (but not limited to):
Oak National Academy
BBC Bitesize
Twinkl
Literacy Shed



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have created a database which highlights families that require support with devices for home learning, families that have more than one child within the household, children that are vulnerable and those that are attending school.

If you feel you haven't been considered or you require a greater level of support with devices, please contact enquiries@williamstokeley.lincs.sch.uk or send a private message to support@williamstokeley.lincs.sch.uk

We have a number of devices which have been supplied through the DfE and a number of devices that we are releasing from our school resources; this is to enable us to support as many families as possible, and not just those as set out in the Remote Learning guidance.

Additionally, if you have problems with a broadband connection, we can apply (through the DfE) for a 4G wireless router – which would then allow your device to access live-learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These are the main ways we will teach pupils remotely, however, other resources may also be used.

- Live online teaching – Microsoft TEAMS
- Printed Home Learning Packs
- Recorded teaching (e.g. Oak National Academy Sessions/recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including videos clips or sequences. E.g.
 - Oak National Academy
 - BBC Bitesize
 - Twinkl
 - Literacy Shed



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each day parents should:

- Prepare your child to access the live sessions, for example, for the first morning sessions, have children dressed and ready to learn.
- Support with appropriate behaviour whilst accessing online content; for example, not being distracted by activities within the home environment.
- If possible, find a quiet space to complete their learning.
- Encourage children (not parents/carers) to take part in the live feedback session with their class teacher.
- Support your child to access MS TEAMS and find the correct videos and resources
- Help children to read daily: KS1 with an adult. KS2 with an adult or independently
- Have basic resources for learning: pen, pencil, paper or other resources as requested (if you're struggling with resources, like pens and pencils etc. please contact the school for support)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, as pupils 'join' a live session, they are automatically registered.
- During these sessions, work will be discussed with any misconceptions being addressed.
- If pupils do not access the live feedback session, a phone call will be made to parents to check how they are doing with their learning, within the same week.
- The school has created a daily Remote Learning log which enables the school to log the frequency and engagement of children online. If we feel the level of engagement is not adequate, the class teacher, TA, or Learning Mentor will contact the family.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Other methods of feedback on pupils' work will include:

- Pupils' work will be discussed and seen by the class teacher during the live sessions. Work saved in 'files' will be available for the teacher to view offline, feedback and assess
- Pupils will receive daily feedback on their work, as appropriate
- Additional Learning Packs will be distributed fortnightly. The children's **workbooks** will also be collected *in* fortnightly, for the teachers to do a further assessment of learning and to inform future planning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our staff will make weekly contact with parents of all children (including SEND) who are either not currently attending or who have not been accessing Teams learning to see what support we can offer (any concerns will also be shared with our SEND manager)
- SEND children will receive additional resources in their packs in line with their IEP objectives where possible
- Parents are encouraged to communicate via email or phone call if they need additional support (either for educational support or emotional wellbeing materials)
- Our SEND manager will signpost resources to parents from other agencies through Parentmail, school website or phone call



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This document is written from a premise of 'remote learning'. As stated above, our Learning Packs follow our current curriculum and have been devised to be used either as 'stand-alone' packs or in conjunction with online learning. Teachers and teaching assistants have ensured that material for any live sessions – that would include teacher instruction, can also be accessed using written direction within the packs; this is to allow for any difficulty with 'live- learning'.

Keyworker children may get a slightly different version of learning (as it's not remote) but the content will be the same.